

# Analysis 1

19 March 2024

# Functions

A **function** is any rule for giving outputs to certain inputs.

A **real function** is a function where every input and every output is a real number. *We will only use real functions in this class.*

Often a function is described by a formula, although technically it doesn't have to be.

- $f(x) = x^3 - \frac{1}{2}x + 7$

- $f(t)$  = the number of meters a car moving at 5 kph travels in  $t$  seconds

$$f(t) = \frac{5000}{3600}t, \text{ or } f(t) = \frac{25}{18}t$$

# Types of functions

A **polynomial** in the variable  $x$  is a function that can be described by an expression of the form

$$\text{😊}x^n + \text{🤔}x^{n-1} + \dots + \text{😂}x^2 + \text{😟}x + \text{😐},$$

where  $n \geq 0$  is an integer.

In this class we will only use **coefficients** and variables that are real numbers.

A **rational function** is one polynomial divided by another (the denominator should not be exactly  $g(x) = 0$ ).

Example: 
$$\frac{x^4 + 2x^3 + \sqrt{2}x - 8}{x - 7}.$$

# Types of functions

Assume  $a, b, c, d$  are constants.

- $f(x) = a x^b$  is a **power function**.
  - This includes  $5x^{1/2}$ , which is  $5\sqrt{x}$ .
- $f(x) = a b^x$  is an **exponential function**.
  - This includes  $5 \cdot 3^{2x}$  because that is also  $5 \cdot 9^x$ .
- $f(x) = a \sin(bx + c) + d$  is a **trigonometric function**, and so are ... COS ... and some others.
- $f(x) = a \ln(bx + c) + d$  is a **logarithmic function**.
  - This includes  $\log_2(x)$  because that is also  $\frac{1}{\ln(2)} \ln(x) \approx 1.443 \ln(x)$ .

## Questions:

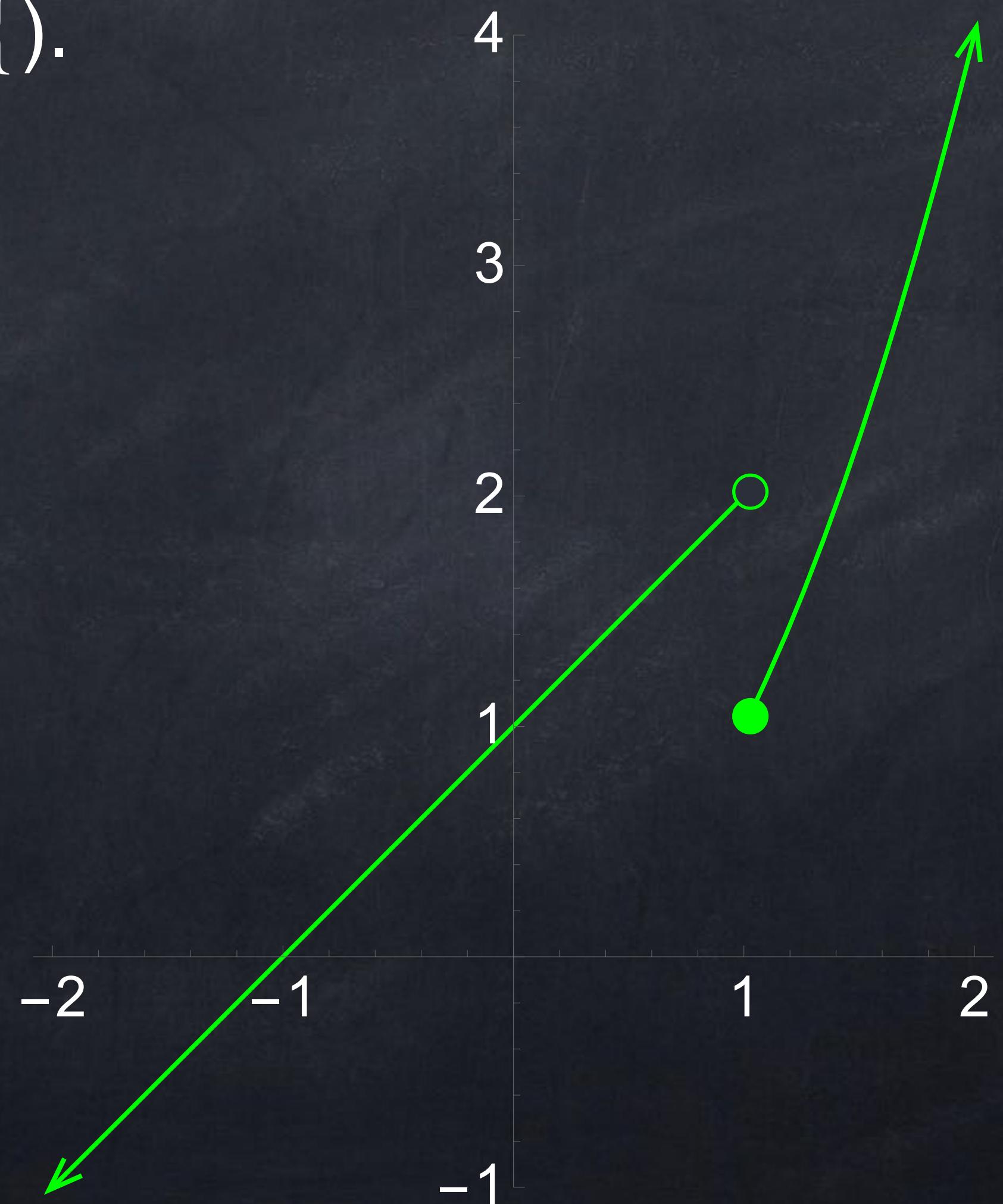
- Is  $x^8$  a power function?
- Is  $x^8$  a polynomial?
  
- Is  $\frac{3}{x}$  a power function?
- Is  $\frac{3}{x}$  a polynomial?
  
- Is  $x^x$  a power function?
  
- Is  $4^x$  a power function?

# Piecewise functions

A **piecewise function** is one that uses different formulas for different inputs. We write these using a large “curly bracket” ( $\{$ ).

$$\text{Example: } f(x) = \begin{cases} x + 1 & \text{if } x < 1 \\ x^2 & \text{if } x \geq 1 \end{cases}$$

Note the “open circle”  $\circ$  at  $(1,2)$  and the “filled circle”  $\bullet$  at  $(1,1)$ .



# Piecewise functions

A **piecewise function** is one that uses different formulas for different inputs. We write these using a large “curly bracket” ( $\{$ ).

These kinds of functions are actually very common in the real world.



# Domain

The **natural domain** (sometimes just called the **domain**) of a function  $f(x)$  given by a formula is the largest possible subset of  $\mathbb{R}$  on which the function is defined.

Examples:

- The natural domain of  $\sqrt{x}$  is  $[0, \infty)$ , also written  $\{x \in \mathbb{R} : x \geq 0\}$ .
- The natural domain of  $\sqrt{x+6}$  is  $[-6, \infty)$ .
- The natural domain of  $\sqrt{x^2+6}$  is  $\mathbb{R}$  (you can plug in *any* real  $x!$ ).



To find the natural domain of a function, start with all of  $\mathbb{R}$  and then remove numbers that would cause a “problem” in the formula.

There are three main kinds of problems:

- division by zero

$$f(x) = \frac{1}{x} \rightarrow x \neq 0$$

- even roots of negative numbers

$$f(x) = \sqrt{x} \rightarrow x \geq 0$$

$$f(x) = \sqrt[3]{x} \rightarrow \text{not a problem}$$

- logarithms of zero or negative numbers

$$f(x) = \log_2(x) \rightarrow x > 0$$

$$f(x) = \log_3(x) \rightarrow x > 0$$

Task 1: Find the natural domain of

$$f(x) = \frac{\sqrt{x+9}}{5x^2 + 10x - 40}.$$

Task 2: Find the natural domain of

$$f(x) = \sqrt{x^2 - 9}.$$

# Combining functions

Given two functions  $f(x)$  and  $g(x)$ , we can create the

- **sum**  $f(x) + g(x)$ ,
- **difference**  $f(x) - g(x)$ ,
- **product**  $f(x) \cdot g(x)$ ,
- **quotient**  $\frac{f(x)}{g(x)}$ , and
- **composition**  $f(g(x))$ .

The first four words are also used for numbers (e.g., 5 is the sum of 2 and 3), but composition is only used for functions.

Question: Is

$$x^5 \sin(x^3 + 1) - 8$$

a sum, product, or composition?

A diagram can help us understand a function more carefully.

For the function

$$f(x) = \frac{x^2 - x - 2}{x - 2},$$

we can find the output-value for a specific input-value. For this example,

$$f(1) = \frac{1^2 - 1 - 2}{1 - 2} = \frac{-2}{-1} = 2.$$

What about when  $x = 2$ ?

$$f(2) = \frac{2^2 - 2 - 2}{2 - 2} = \frac{0}{0} = \text{😞}.$$

For the function

$$f(x) = \frac{x^2 - x - 2}{x - 2},$$

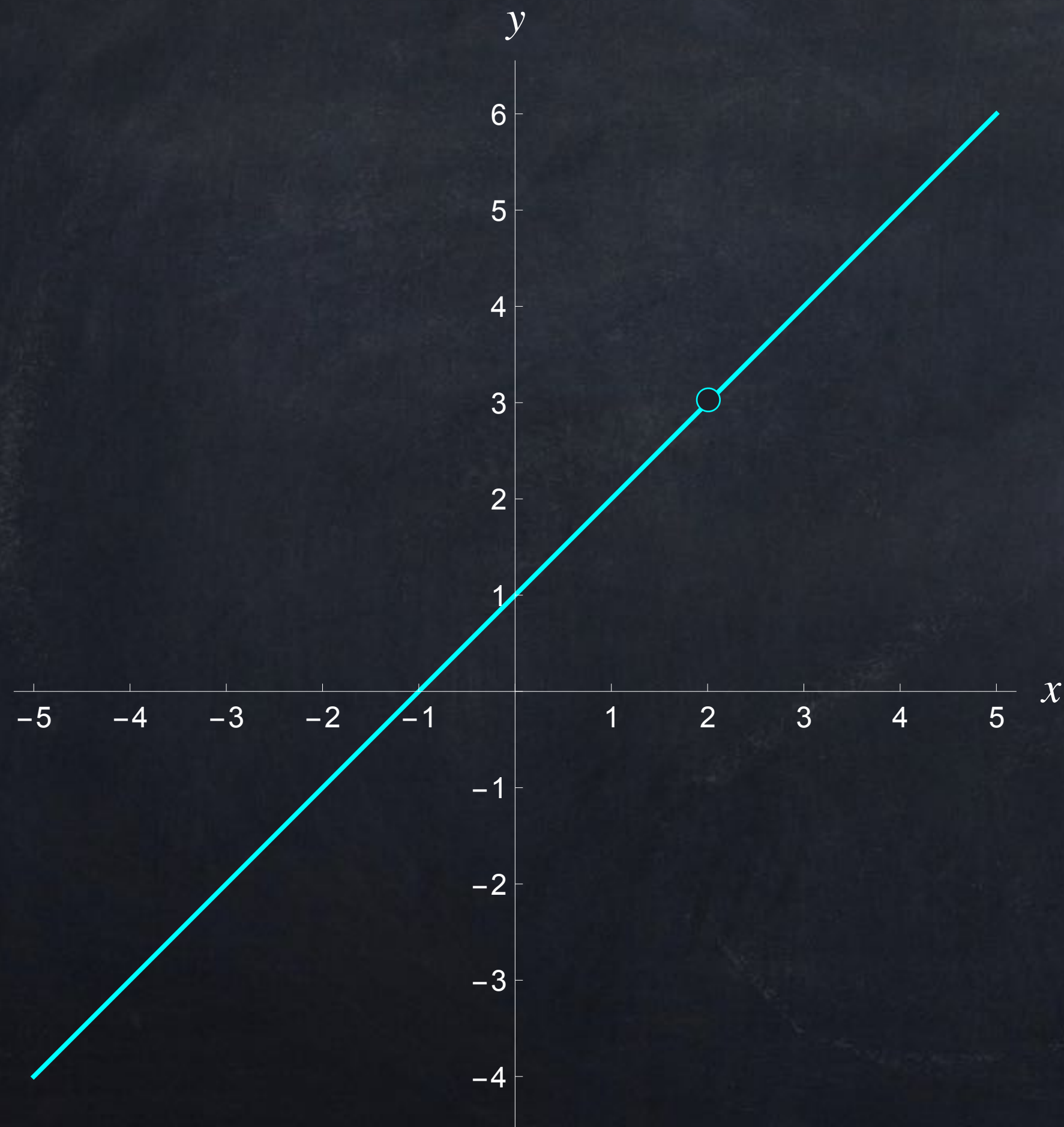
when  $x = 2$ ,

$$f(2) = \frac{2^2 - 2 - 2}{2 - 2} = \frac{0}{0} = \text{😞}.$$

But if we look at the graph  $y = \frac{x^2 - x - 2}{x - 2}$ , we will be able to say more about  $f(2)$ .

For the function

$$f(x) = \frac{x^2 - x - 2}{x - 2},$$



All of the  $x$ -values very close to 2 give us values of  $f(x)$  very close to 3.

In symbols, we write

$$\lim_{x \rightarrow 2} \frac{x^2 - x - 2}{x - 2} = 3.$$

For the function

$$f(x) = \frac{x^2 - x - 2}{x - 2},$$

we can also use a table of values to find  $\lim_{x \rightarrow 2} f(x)$ .

$x$	1.8	1.9	1.99	1.999	2.001	2.005	2.1
$f(x)$	2.8	2.9	2.99	2.999	3.001	3.005	3.1

These are very close to 3.

Note: this "limit" is about what happens when the input is CLOSE to a certain value but NOT exactly equal to it. We do NOT include  $x = 2$  in this table.



# Limits as $x \rightarrow a$

In general, we write

$$\lim_{x \rightarrow a} f(x) = L,$$

if all values of  $x$  very close  $a$  give values of  $f(x)$  that are very close to  $L$ .

The equation above is said out loud as

“the limit as  $X$  goes to  $A$  of  $F$  of  $X$  equals  $L$ ”

or

“the limit as  $X$  approaches  $A$  of  $F$  of  $X$  equals  $L$ ”.

# Limits as $x \rightarrow a$

In general, we write

$$\lim_{x \rightarrow a} f(x) = L,$$

if all values of  $x$  very close  $a$  give values of  $f(x)$  that are very close to  $L$ .

There is an official definition using “ $\varepsilon$ ” as any small value:

- $\lim_{x \rightarrow a} f(x) = L$  means that for any  $\varepsilon > 0$  there exists  $\delta > 0$  such that  
if  $a - \delta < x < a + \delta$  then  $L - \varepsilon < f(x) < L + \varepsilon$ .

Example: find  $\lim_{x \rightarrow 5} \frac{x - 5}{x^2 - 25}$ .

Method 1: table

$x$	4.9	4.95	4.99	4.999	5.001	5.005	5.02	5.1
$f(x)$								

Method 2: graph

Method 3: algebra